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Woodlands Primary School

Reference 15A / 2018

18 January 2018

Dear Parents/Guardians

2018 HOLISTIC ASSESSMENT FOR PRIMARY 1 PUPILS

In line with MOE's Primary Education Review and Implementation (PERI) recommendations, in Primary 1 our school will carry out formative assessment to provide rich information on the learning progress of your child. The assessment items are strategically placed over the course of the school year. These bite-sized assessments serve to provide feedback of pupil's achievement and report evidence of learning in different areas. They also aim to provide the pupils with more opportunities to experience success and build their confidence and desire to learn.

2 The *Holistic Assessment* schedules for the various subjects are attached for your reference.

3 The formative assessment will be conducted from Term 1 to Term 4. All formative assessment items and rubrics will be kept in your child/ward's portfolio and this will be returned home for parents to sign.

4 At the end of the year, your child/ward's performance on these formative assessment items will be consolidated and an overall score will be reflected in his/her report book.

5 If your child/ward is unwell or unable to attend school during these assessments (Math Review, English and Mother Tongue – Review, Listening skill and Writing skill), **a medical certificate supporting his/her absence must be submitted**. Pupils will be allowed to take a make-up for the papers within 2 working days after the assessments.

6 Letters from parents with extenuating circumstances will be considered on a case by case basis for valid reasons and make-up papers.

7 If you are unable to provide any medical certificate to support the absence, your child/ward will not be awarded any marks for the assessments.

8 More details will be covered during the Meet-the-Parents Session on 26 January 2018. Should you have any queries on the formative assessment items, you can clarify with your child/ward's Form Teacher. We look forward to your partnership in your child/ward's academic journey.

9 Thank you.

Yours sincerely

Winnie Tan (Ms)
Principal

Acknowledgement Form for Information on P1 Assessment

I, parent/guardian of _____ (Pupil's Name), of class _____,
have taken note of the contents of the letter.

Parent/Guardian's Signature: _____ Contact Number: _____

Parent/Guardian's Name: _____ Email Address: _____

Feedback (if any)



Woodlands Primary School
2018 Holistic Assessment Schedule
English Language
Primary One

Term	Week	Skills to be Assessed	Total Weighting
1	-	Penmanship Skills <ul style="list-style-type: none"> - Good spacing - Well-shaped letters - Overall neat presentation 	Non-weighted 0%
		Listening Skills <ul style="list-style-type: none"> - Identifying beginning and ending sounds - Identifying rhyming words - Picture Matching 	
		Unit Review 1	
2	4 & 5	Reading Skills (10%) <ul style="list-style-type: none"> - Pronunciation - Word recognition 	30%
	7	Listening Skills (10%) <ul style="list-style-type: none"> - Identifying beginning and ending sounds - Identifying rhyming words - Picture Matching 	
	8	Unit Review 2 (10%)	
3	3 & 4	Show and Tell (15%) <ul style="list-style-type: none"> - Organisation of ideas and information - Confidence and audibility 	30%
	8	Unit Review 3 (15%)	
4	5	Writing Skills (10%) <ul style="list-style-type: none"> - Has good arrangement of ideas, relevant details - Uses appropriate vocabulary, grammar and punctuation - At least 50 words 	40%
	7	Unit Review 4 (15%)	
	8	Oral Skills (15%) <ul style="list-style-type: none"> - Reading Passage - Stimulus-based Conversation 	

**This schedule is subject to changes as it is dependent on pupil's pace of learning. The items without percentage weighting serve to give pupils practice and develop their skills. Skills that are not tested in the Term will be monitored during classroom learning.*



Woodlands Primary School
2018 Holistic Assessment Schedule
Mathematics
Primary One

Term	Week	Assessment Items and Topics	Total Weighting
1	-	Performance Task 1 Numbers to 10, Number Bonds, Addition within 10	Non-weighted 0%
		Math Review 1 Numbers to 10, Number Bonds, Addition & Subtraction within 10	
2	3	Performance Task 2 (10%) Shapes and Patterns	30%
	9	Math Review 2 (20%) Ordinal Numbers, Numbers to 20 (include addition & subtraction)	
3	6	Performance Task 3 (5%) Length	30%
	9	Math Review 3 (25%) Numbers to 40 (include addition and subtraction), Length, Picture Graphs	
4	2	Performance Task 4 (15%) Multiplication & Division	40%
	8	Math Review 4 (25%) Multiplication & Division, Time, Numbers to 100 (include addition & subtraction) & Money	

**The schedule for the assessment items is subject to change as it is dependent on pupils' pace of learning. The items without weighting are formative assessment items which serve to give pupils practice & develop their skills.*