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## Woodlands Primary School

Reference 63 / 2017

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Dear Parents/Guardians,

### PRI 1 SHOW AND TELL ASSESSMENT IN TERM 3

In line with the Show and Tell Holistic Assessment, there will be a Show and Tell presentation in **Term 3, Week 3 and 4**. Your child will need to prepare himself/herself during the June holidays. In Semester 1, the pupils had many hands on experiences such as creating crafts, cards and making sandwiches. In line with it, the topic for the Show and Tell is

#### **“How to make a...”**

2 You can help your child prepare for this Show and Tell session. Your child is required to have hands on experience creating or making something. They will bring the items or photographs to share with the class. Pupils will share their experience with the class. Some ideas and guiding questions are attached with the letter.

3 Your child will be assessed based on:

- A) **Good Posture and Eye Contact** - Confidence
- B) **Audibility and Clarity** – To be loud and clear enough to be heard and understood
- C) **Content and Grammar** – To speak in relation to the topic, to elaborate and explain the main ideas and to speak in complete sentences with the correct grammatical structures

4 He/She should memorize or speak confidently **without** holding onto his/her preparation sheet.

5 I hope both you and your child will enjoy the time spent together in preparing for this Show and Tell. Thank you for your co-operation.

Yours sincerely,

Sumathi Elvin (Mrs)  
LH English

## IDEAS FOR SHOW AND TELL (Primary 1)

- ✓ How to make a sock puppet?
- ✓ How to make a birthday card?
- ✓ How to make an ice-cream sundae?
- ✓ How to make a paper flower?
- ✓ How to make a scrapbook?
- ✓ How to make a cupcake?
- ✓ How to make a paper lantern?



## GUIDING QUESTIONS FOR PUPILS' PRESENTATION - SHOW AND TELL (Primary 1)

- ✓ What did you create?
- ✓ Who did you create the item with?
- ✓ What materials did you use?
- ✓ How long did you take to complete it?
- ✓ What are the instructions to create the item?
- ✓ Did you enjoy the experience? Give a reason

