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Woodlands Primary School

Reference 68A / 2018

29 March 2018

Dear Parents/Guardians

2018 HOLISTIC ASSESSMENT FOR PRIMARY 1 PUPILS

In line with MOE's Primary Education Review and Implementation (PERI) recommendations, in Primary 1 our school will carry out formative assessment to provide rich information on the learning progress of your child. The assessment items are strategically placed over the course of the school year. These bite-sized assessments serve to provide feedback of pupil's achievement and report evidence of learning in different areas. They also aim to provide the pupils with more opportunities to experience success and build their confidence and desire to learn.

2 Please refer to the assessment schedules for the various subjects in Term 2 below for your reference.

English			
Term	Week	Skills to be Assessed	Total Weighting
2	4 & 5	Reading skills (10%) - Pronunciation - Word recognition	30%
	7	Listening skills (10%)	
	8	Unit Review 2 (10%)	
Mathematics			
Term	Week	Skills to be Assessed	Total Weighting
2	3	Performance Task 2 (10%) Shapes and Patterns	30%
	9	Math Review 2 (20%) Ordinal Numbers, Numbers to 20 (include addition & subtraction)	
Mother Tongue			
Term	Week	Skills to be Assessed	Total Weighting
2	3	Listening Skills (5%) - Listening Comprehension Review-1	30%
	4 & 8	Language Use Review (10%) - Average of the 2 reviews	
	6 to 7	Speaking Skills (10%) - Show & Tell - 1	
	9	Reading Skills (5%) - Reading aloud phrases/short sentences – 1	

3 All formative assessment items and rubrics will be kept in your child/ward's portfolio and this will be returned at the end of each term.

4 At the end of the year, your child/ward's performance on these formative assessment items will be consolidated and an overall score will be reflected in his/her report book.

5 If your child/ward is unwell or unable to attend school during these assessments (Math Review, English and Mother Tongue – Review and Listening skill), **a medical certificate supporting his/her absence must be submitted**. Pupils will be allowed to take a make-up for the papers within 2 working days after the assessments.

6 Letters from parents with extenuating circumstances will be considered on a case by case basis for valid reasons and make-up papers.

7 If you are unable to provide any medical certificate to support the absence, your child/ward will not be awarded any marks for the assessments.

8 Should you have any queries on the formative assessment items, you can clarify with your child/ward's Form Teacher. We look forward to your partnership in your child/ward's academic journey.

9 Thank you.

Yours sincerely



Winnie Tan (Ms)
Principal

Acknowledgement Form for Information on P1 Assessment

I, parent/guardian of _____ (Pupil's Name), of class _____,
have taken note of the contents of the letter.

Parent/Guardian's Signature: _____

Contact Number: _____

Parent/Guardian's Name: _____

Email Address: _____

Feedback (if any)