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Woodlands Primary School

Reference 54 / 2018

8 March 2018

Dear Parents/Guardians

PRIMARY 1 SHOW AND TELL PRACTICE IN TERM 2

In line with MOE's Primary Education Review and Implementation (PERI) recommendations to support learning through holistic assessment, our school will carry out the English Language **Show and Tell assessment in Term 3**. In order to prepare for the assessment, your child will be going through a **Show and Tell practice in Term 2, Week 1 & 2**. The schedule of the presentation will be provided by the form teacher.

2 The topic for the Show and Tell practice is **All About Me**. A template guide in the form of a poster has been printed for the pupils to help in preparing for the Show and Tell practice. You can help your child in preparing for this Show and Tell practice session. As this is his/her first time presenting in class, we want to encourage him/her by providing a safe environment. As such, pupils are allowed to hold on to their poster and present while referring to the guide. However, in Term 3, your child is required to present confidently without holding on to his/her guide.

3 Attached is the rubrics which will be used to assess your child's presentation. Your child will be assessed based on:

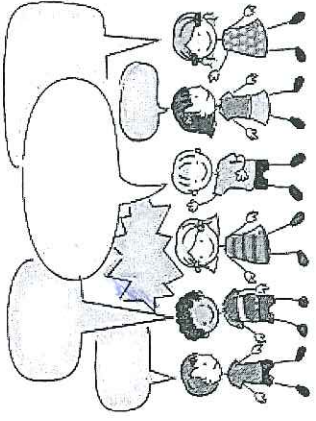
- A) **Good Posture and Eye Contact** – Confidence
- B) **Audibility and Clarity** – To be loud and clear to be heard and understood
- C) **Content and Grammar** – To speak in relation to the topic, to elaborate and explain appropriately and to deliver the presentation in complete sentences and correct grammatical structures.

4 I hope your child will enjoy his/her time spent with you preparing for this Show and Tell practice. Let us work together to build confidence in your child, a much needed asset that will take him/her further into the future.

5 Thank you.





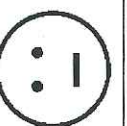
Yours sincerely

Sumathi Elvin (Mrs)
LH English



Name: _____ () Class: Respect _____

- ❖ Personal Response
- ❖ Clarity of Expression

Grade	Criteria	✓
	<ul style="list-style-type: none">• Gives personal responses which are developed• Expresses oneself clearly and with confidence, using a range of appropriate vocabulary and structures, supported by correct pronunciation	
	<ul style="list-style-type: none">• Gives personal responses with some development• Expresses oneself generally clearly and with confidence, using a range of largely appropriate vocabulary and structures, supported by mostly correct pronunciation	
	<ul style="list-style-type: none">• Gives a few personal responses with little development• Expresses oneself unclearly at times and without much confidence, with some attempts to use appropriate vocabulary and structures, with fairly correct pronunciation	
	<ul style="list-style-type: none">• Gives a few personal responses when prompted• Expresses oneself with a number of hesitations, often with inappropriate vocabulary and structures, with poor but comprehensible pronunciation	
	<ul style="list-style-type: none">• Gives almost no responses even when prompted• Has a number of long and awkward pauses and often gives single word responses, with poor pronunciation	
Teacher's remarks (if any):		