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## Woodlands Primary School

Reference 15C / 2018

18 January 2018

Dear Parents/Guardians

### 2018 HOLISTIC ASSESSMENT FOR PRIMARY 3 PUPILS

In line with MOE's Primary Education Review and Implementation (PERI) recommendations to support learning through more holistic assessment, our school will carry out formative assessment items which are strategically placed over the course of the school year. There would be a greater balance between formative and summative assessment to ensure pupils' success. These formative assessments serve to provide rich feedback and support the pupils' learning and development. They also aim to provide the pupils with more opportunities to build their confidence and motivation to learn, which in the long term will help better prepare them for PSLE. The assessment schedules for the various subjects are attached for your reference.

2 The formative assessment will be conducted from Term 1 to Term 4. All formative assessment items and rubrics will be kept in your child/ward's subject folder and this will be returned at the end of each term.

3 If your child/ward is unwell or unable to attend school during the assessments, **a medical certificate supporting his/her absence must be submitted.**

4 If you are unable to provide any medical certificate to support the absence, your child/ward will not be awarded any marks for the assessment.

5 Letters from parents with extenuating circumstances will be considered on a case by case basis for valid reasons.

6 In adherence to subject-specific guidelines from MOE, the weighting for formative assessment will differ from subject to subject. However, the semestral examinations will account for the major part of your child/ward's overall performance. At the end of the year, an overall score will be reflected in your child/ward's report book.

7 More details will be covered during the coming Meet-the-Parents Session. Should you have any queries on the holistic assessment items, you can clarify with the Form Teacher of your child/ward. We look forward to your partnership.

8 Thank you.

Yours sincerely

Winnie Tan (Ms)  
Principal

**Acknowledgement Form for Information on P3 Assessment**

I, parent/guardian of \_\_\_\_\_ (Pupil's Name), of class \_\_\_\_\_,  
have taken note of the contents of the letter.

Parent/Guardian's Signature: \_\_\_\_\_ Contact Number: \_\_\_\_\_

Parent/Guardian's Name: \_\_\_\_\_ Email Address: \_\_\_\_\_

**Feedback (if any)**



**Woodlands Primary School  
2018 Holistic Assessment Schedule**

**Primary Three**

Subject	Term	Week	Assessment Items	Total Weighting
English Language	2	2 – 6	<b>Read &amp; Tell (5%)</b>	30%
	2	7 – 8	<b>Semestral Assessment 1 (25%)</b> - Composition - Listening Comprehension - Language Use & Comprehension	
	Term 4 Week 3- Week 8		<b>Semestral Assessment 2 (70%)</b> - Oral - Composition - Listening Comprehension - Language Use & Comprehension	70%
Mathematics	2	8	<b>Semestral Assessment 1 (30%)</b> - Whole Numbers	30%
	3	7 – 8	<b>Performance Task (5%)</b> - Measurement & Fractions	70%
	4	8	<b>Semestral Assessment 2 (65%)</b> - Whole Numbers - Measurement - Data Analysis - Fractions - Geometry	
Mother Tongue Language	1	8 - 9	<b>Telling a story / Show &amp; Tell (6%)</b>	30%
	2	3	<b>Reading loud (3%)</b>	
	2	7– 8	<b>Semestral Assessment 1 (21%)</b> - Composition - Listening Comprehension - Language Use & Comprehension	
	Term 4 Week 1 – Week 8		<b>Semestral Assessment 2 (70%)</b> - Oral - Composition - Listening Comprehension - Language Use & Comprehension	70%
Science	1	10	<b>Performance Tasks 1 &amp; 2 (5%)</b> - Diversity	30%
	2	8		
	2	8	<b>Semestral Assessment 1 (25%)</b> - Diversity	
	3	2	<b>Practical Exam (10%)</b>	70%
	3	10	<b>Performance Tasks 3 &amp; 4 (5%)</b> - Diversity - Cycles - Systems	
	4	8		
	4	8	<b>Semestral Assessment 2 (55%)</b> - Diversity - Cycles - Systems	

\*Note: The schedule for the assessment items is subject to changes.  
Parents/guardians would be informed of these changes, if any.