



10 Woodlands Drive 50
 Singapore 738853
 Telephone: (65) 62697410
 Facsimile: (65) 63671165
 Website:
 www.woodlandspri.moe.edu.sg
 Email: wdp@moe.edu.sg

Woodlands Primary School

Reference 74B / 2017

6 July 2017

Dear Parents/Guardians

2017 HOLISTIC ASSESSMENT FOR PRIMARY 2 PUPILS

In line with MOE's Primary Education Review and Implementation (PERI) recommendations, in Primary 2 our school will carry out holistic assessment to provide rich information on the learning progress of your child. The assessment items are strategically placed over the course of the school year. These bite-sized assessments serve to provide feedback of pupils' achievement and report evidence of learning in different areas. They also aim to provide the pupils with more opportunities to experience success and build their confidence and desire to learn.

2 Please refer to the assessment schedules for the various subjects in Term 3 below for your reference.

English			
Term	Week	Skills to be Assessed	Total Weighting
3	6	Writing Skills (10%) - Has good arrangement of ideas, relevant details - Uses appropriate vocabulary, grammar and punctuation - At least 80 words	20%
	8	Unit Review 2 (10%)	
Mathematics			
Term	Week	Skills to be Assessed	Total Weighting
3	4	Performance Task 3 (5%) Mass & Money	10%
	9	Math Review 3 (5%) Mass, Money, Two-dimensional & Three-dimensional Figures & Fractions	
Mother Tongue			
3	5 & 9	Language Use Review (5%) - Average of the 2 review	20%
	6 to 7	Speaking Skills (10%) - Picture Description / Situational Dialogue	
	8	Reading Skills (5%) - Reading aloud phrases/short sentences	

3 All formative assessment items and rubrics will be kept in your child/ward's portfolio and this will be returned at the end of each term.

4 If your child/ward is unwell or unable to attend school during the review tests (English Unit Review 3, Math Review 3 and Mother Tongue Language Use Review), **a medical certificate supporting his/her absence must be submitted**. Pupils will be allowed to take a make-up for the papers within 2 days after the reviews.

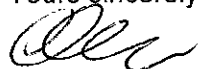
5 Letters from parents with extenuating circumstances will be considered on a case by case basis for valid reasons and make-up papers.

6 If you are unable to provide any medical certificate to support the absence, your child/ward will not be awarded any marks for the review.

7 Should you have any queries on the holistic assessment items, you can clarify with your child/ward's Form Teacher. We look forward to your partnership in your child/ward's academic journey.

8 Thank you.

Yours sincerely



Winnie Tan (Ms)
Principal

Acknowledgement Form for Information on P2 Assessment

I, parent/guardian of _____ (Pupil's Name), of class _____,
have taken note of the contents of the letter.

Parent/Guardian's Signature: _____

Contact Number: _____

Parent/Guardian's Name: _____

Email Address: _____

Feedback (if any)