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## Woodlands Primary School

Reference 74A / 2017

6 July 2017

Dear Parents/Guardians

### 2017 HOLISTIC ASSESSMENT FOR PRIMARY 1 PUPILS

In line with MOE's Primary Education Review and Implementation (PERI) recommendations, in Primary 1 our school will carry out formative assessment to provide rich information on the learning progress of your child. The assessment items are strategically placed over the course of the school year. These bite-sized assessments serve to provide feedback of pupil's achievement and report evidence of learning in different areas. They also aim to provide the pupils with more opportunities to experience success and build their confidence and desire to learn.

2 Please refer to the assessment schedules for the various subjects in Term 3 below for your reference.

English			
Term	Week	Skills to be Assessed	Total Weighting
3	3 & 4	<b>Show and Tell (15%)</b> - Organisation of ideas and information - Confidence and audibility	30%
	8	<b>Unit Review 3 (15%)</b>	
Mathematics			
Term	Week	Skills to be Assessed	Total Weighting
3	6	<b>Performance Task 3 (5%)</b> Length	30%
	9	<b>Math Review 3 (25%)</b> Numbers to 40 (include addition and subtraction), Length, Picture Graphs	
Mother Tongue			
3	3	<b>Listening Skills (5%)</b> - Listening Comprehension Review-2	30%
	4 & 8	<b>Language Use Review (10%)</b> - Average of the 2 review	
	6 to 7	<b>Speaking Skills (10%)</b> - Show & Tell - 2	
	9	<b>Reading Skills (5%)</b> - Reading aloud phrases/short sentences-2	

3 All formative assessment items and rubrics will be kept in your child/ward's portfolio and this will be returned at the end of each term.

4 If your child/ward is unwell or unable to attend school during the review tests (English Unit Review 3, Math Review 3 and Mother Tongue Language Use Review), **a medical certificate supporting his/her absence must be submitted.** Pupils will be allowed to take a make-up for the papers within 2 days after the reviews.

5 Letters from parents with extenuating circumstances will be considered on a case by case basis for valid reasons and make-up papers.

6 If you are unable to provide any medical certificate to support the absence, your child/ward will not be awarded any marks for the review.

7 Should you have any queries on the holistic assessment items, you can clarify with your child/ward's Form Teacher. We look forward to your partnership in your child/ward's academic journey.

8 Thank you.

Yours sincerely



Winnie Tan (Ms)  
Principal

**Acknowledgement Form for Information on P1 Assessment**

I, parent/guardian of \_\_\_\_\_ (Pupil's Name), of class \_\_\_\_\_,  
have taken note of the contents of the letter.

Parent/Guardian's Signature: \_\_\_\_\_

Contact Number: \_\_\_\_\_

Parent/Guardian's Name: \_\_\_\_\_

Email Address: \_\_\_\_\_

**Feedback (if any)**