



10 Woodlands Drive 50  
Singapore 738853  
Telephone: (65) 62697410  
Facsimile: (65) 63671165  
Website:  
www.woodlandspri.moe.edu.sg  
Email: wdp@moe.edu.sg

## Woodlands Primary School

Reference 17C / 2017

19 January 2017

Dear Parents/Guardians

### 2017 FORMATIVE ASSESSMENT FOR PRIMARY 1 PUPILS

In line with MOE's Primary Education Review and Implementation (PERI) recommendations, in Primary 1 our school will carry out formative assessment to provide rich information on the learning progress of your child. The assessment items are strategically placed over the course of the school year. These bite-sized assessments serve to provide feedback of pupil's achievement and report evidence of learning in different areas. They also aim to provide the pupils with more opportunities to experience success and build their confidence and desire to learn.

2 An information sheet on *Holistic Assessment* and the assessment schedules for the various subjects are attached for your reference.

3 The formative assessment will be conducted from Term 1 to Term 4. All formative assessment items and rubrics will be kept in your child/ward's portfolio and this will be returned home for parents to sign.

4 At the end of the year, your child/ward's performance on these formative assessment items will be consolidated and an overall score will be reflected in his/her report book.

5 More details will be covered during the Meet-the-Parents Session on 17 February 2017. Should you have any queries on the formative assessment items, you can clarify with your child/ward's Form Teacher. We look forward to your partnership in your child/ward's academic journey.

6 Thank you.

Yours sincerely

Winnie Tan (Ms)  
Principal

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### Acknowledgement Form for Information on P1 Assessment

I, parent/guardian of \_\_\_\_\_ (Pupil's Name), of class \_\_\_\_\_,  
have taken note of the contents of the letter.

Parent/Guardian's Signature: \_\_\_\_\_ Contact Number: \_\_\_\_\_

Parent/Guardian's Name: \_\_\_\_\_ Email Address: \_\_\_\_\_

Feedback (if any)



**Woodlands Primary School**  
**2017 Holistic Assessment Schedule**

**English Language**

**Primary One**

Term	Week	Skills to be Assessed	Total Weighting
1	-	<b>Penmanship Skills</b> <ul style="list-style-type: none"> <li>- Good spacing</li> <li>- Well-shaped letters</li> <li>- Overall neat presentation</li> </ul>	Non-weighted 0%
		<b>Listening Skills</b> <ul style="list-style-type: none"> <li>- Identifying beginning and ending sounds</li> <li>- Identifying rhyming words</li> <li>- Picture Matching</li> </ul>	
		<b>Unit Review 1</b>	
2	4 & 5	<b>Reading Skills (10%)</b> <ul style="list-style-type: none"> <li>- Pronunciation</li> <li>- Word recognition</li> </ul>	30%
	7	<b>Listening Skills (10%)</b> <ul style="list-style-type: none"> <li>- Identifying beginning and ending sounds</li> <li>- Identifying rhyming words</li> <li>- Picture Matching</li> </ul>	
	8	<b>Unit Review 2 (10%)</b>	
3	3 & 4	<b>Show and Tell (15%)</b> <ul style="list-style-type: none"> <li>- Organisation of ideas and information</li> <li>- Confidence and audibility</li> </ul>	30%
	8	<b>Unit Review 3 (15%)</b>	
4	5	<b>Writing Skills (10%)</b> <ul style="list-style-type: none"> <li>- Has good arrangement of ideas, relevant details</li> <li>- Uses appropriate vocabulary, grammar and punctuation</li> <li>- At least 50 words</li> </ul>	40%
	7	<b>Unit Review 4(15%)</b>	
	8	<b>Oral Skills (15%)</b> <ul style="list-style-type: none"> <li>- Reading Passage</li> <li>- Stimulus-based Conversation</li> </ul>	

*\*This schedule is subject to changes as it is dependent on pupil's pace of learning. The items without percentage weighting serve to give pupils practice and develop their skills. Skills that are not tested in the Term will be monitored during classroom learning.*



**Woodlands Primary School**  
**2017 Holistic Assessment Schedule**  
**Mathematics**  
**Primary One**

Term	Week	Assessment Items and Topics	Total Weighting
1	-	<b>Performance Task 1</b> Numbers to 10, Number Bonds, Addition within 10	Non-weighted 0%
		<b>Math Review 1</b> Numbers to 10, Number Bonds, Addition & Subtraction within 10	
2	6	<b>Performance Task 2 (10%)</b> Numbers to 20	30%
	9	<b>Math Review 2 (20%)</b> Ordinal Numbers, Numbers to 20 (include addition & subtraction)	
3	6	<b>Performance Task 3 (5%)</b> Length	30%
	9	<b>Math Review 3 (25%)</b> Numbers to 40 (include addition and subtraction), Length, Picture Graphs	
4	2	<b>Performance Task 4 (15%)</b> Multiplication & Division	40%
	8	<b>Math Review 4 (25%)</b> Multiplication & Division, Time, Numbers to 100 (include addition & subtraction) & Money	

*\*The schedule for the assessment items is subject to change as it is dependent on pupils' pace of learning. The items without weighting are formative assessment items which serve to give pupils practice & develop their skills.*



辅仁小学  
2017 年华文全面性评估  
一年级

学段	周次	考查技能	项目	分数比重
1	-	听	听力练习	0%
		说	儿歌 / 童诗演绎 展示与讲述练习 (开场/结语)	
		读	课文/段落朗读练习	
		写	汉语拼音书写练习 / 基本笔画书写	
			语文应用 汉语拼音练习 / 汉语拼音听写 / 语文练习	
2	3	听	听力理解评估 1 (5%)	30%
	4 和 8		语文应用 (10%) ~语文测试 1 和 2 (取平均分)	
	6 至 7	说	展示与讲述评估 1 (10%)	
	9	读	段落朗读评估 1 (5%)	
3	3	听	听力理解评估 2 (5%)	30%
	4 和 8		语文应用 (10%) ~语文测试 3 和 4 (取平均分)	
	6 至 7	说	展示与讲述评估 2 (10%)	
	9	读	段落朗读评估 2 (5%)	
4	3	听	听力理解评估 3 (10%)	40%
	4 和 8		语文应用 (10%) 语文测试 5 和 6 (取平均分)	
	5	说读	口试 (15%) - 朗读篇章 - 看图说话 / 会话	
	7	写	看图写句 (5%)	

\*备注:

- 测试的安排将可能会按个别学生或各班的进度作出相应的微调。
- 每个测试前, 学生将会有机会进行适当、适量的练习。